

ABSOLUTE RATING: Unsatisfactory

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 95.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

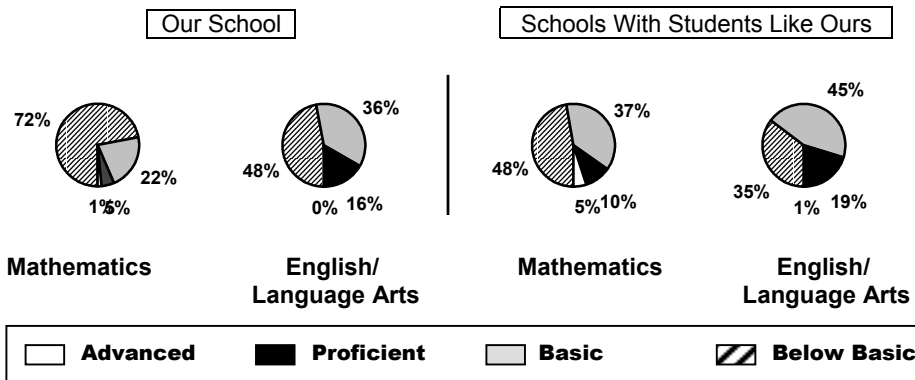
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=221)	52.9	28.1	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=201)	54.7	28.6		
Gender				
Male (n=100)	48	19		
Female (n=113)	61.1	36.5		
Ethnic Group				
African American (n=165)	49.7	23.5		
Hispanic (n=14)	N/A	N/A		
White (n=34)	76.5	44.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=190)	53.7	24.9		
Pay for lunch (n=23)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,643	N/A	\$5,802	\$5,347
• Prime instructional time	87.1%	Up from 86.8%	89.4%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=742)				
• Attendance Rate	94.9%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.2%	N/A	5%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 93.3%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.8%	Up from 4.8%	5.8%	3.6%
TEACHERS (n=52)				
• Professional Development days per teacher	5 Days	Down from 8.3	7.6 Days	7.6 days
• Attendance Rate	93.8%	Up from 93.6%	94.8%	95.1%
• Teachers with advanced degrees	38.5%	Down from 42.3%	44.8%	47.7%
• Continuing contract teachers	73.1%	Up from 71.7%	79.5%	83.8%
• Teachers with out-of-field permits	0%	No change	3.1%	0.0%
• Teachers returning from the previous school year	75.3%	Down from 81.5%	82.3%	87.2%
• Average teacher salary	\$31,070	Down 5.7%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	64.9%	65.3%
• Principal's years at the school	N/A	N/A	3	4.0
• Parents attending conferences	N/A	N/A	86.3%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.2%	Up from 3.2%	2%	1.1%
• Suspended or expelled	N/A	N/A	2	1
• Gifted and talented	8.4%	Down from 10.6%	6.1%	11.5%
• With disabilities other than speech	6.9%	Down from 7.6%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT
COUNCIL REPORT

West Hardeeville Elementary
PO Box 527
Hardeeville, SC 29927

Grades PRE-K K-8 Elementary School

Enrollment: 742 Students

Principal

Dr. Michael Bull 843-784-6329

Superintendent

Dr. Bill Singleton 843-726-7200

Board Chair

Patricia Walls 843-784-6755

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	28.2	68.1	(Avail. 2002)
Satisfied with social and physical environment	42.1	69.1	
Satisfied with home-school relations	21.6	82.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com